

WELLFIELD MIDDLE SCHOOL
Governing Board
Governance Impact Statement 2024

1. Governing Board

Wellfield Middle School has a Governing Board of 9 governors, comprising:

- Parent Governors x 2
- Foundation Governors x 1
- Co-opted Governors x 4
- Headteacher Governor
- Staff Governor 2

The Governing body works in partnership with the Headteacher and SLT to set priorities for the schools development each year. The GB is responsible for holding the school leaders to account for the progress made towards achieving the objectives and aims of the School Development Plan.

Our Vision

- To Bring Equality of Educational Experience to every student in order to maximise outcomes for all

We aim to:

- Improve curriculum standards through subject development, assessing and build upon knowledge, forming meaningful links with Governors
- To improve the quality of education, improving the quality of outcomes across KS2
- Improve the mental and physical health of all groups in our school community, looking after one's well being
- Embed a positive school environment whereby commonalities are valued and nurtured

In order to carry out this work we:

- work closely with the school staff team
- We establish clear curriculum standards and assessment practices, the school Governance monitors curriculum standards and reflects on the needs of the community. The Members of the Governing Board collaborate with the Headteacher and SLT to review the SDP against Ofsted priority areas and pupil outcomes.
- have six full Governing Board business meetings a year; two in each term, with an additional workshop to examine data in the Autumn term. Within

committee meetings governors also participate in school self-evaluation meetings with staff.

- work on committees to which the Governing Board has delegated key areas of responsibility. These meet on a regular basis and report in writing to the full Governing Board.
- One of the key functions of the governing board is to undertake strategic monitoring activity, the purpose of which is to triangulate information shared with governors by the SLT. The governing board undertakes a wide range of monitoring activities, including:
 - Monitoring visits to the school to meet with subject leaders to discuss aspects of the curriculum and where the subjects sit in SDP.
 - Meeting with KS leaders / Departments to discuss standards for specific groups of pupils.
- We ensure the appropriate people are on the Governing body by conducting an independent skills audit yearly.

2. Activity & Impact

In the last year, we have:

Fulfilled all of our Safeguarding duties

All Statutory checks have been diligently carried out – including the SCR with our school development partner and the annual local Authority Safeguarding Audit is underway. Governors have engaged in both whole – school training and specific governor sessions. Ofsted March 2024 - the arrangements for safeguarding are effective.

Reviewed the GB to ensure continued fitness for purpose

The governance has been monitored throughout the year and included a skills audit, following the full skills audit the Governance structure would be reviewed in the Autumn term, there will also be the exit and arrival of new governors at the start of the term.

Prepared and delivered joint reports with key staff covering areas such as safeguarding; SEN; Pupil premium and PE funding – these areas are evaluated for impact, to ensure that these resources are being effectively targeted and help pupils to progress and achieve.

Taken part in staff recruitment

Governors are involved across the range of staff appointments, as we believe that all staff are integral to the success of the school. The Headteacher and School Business Manager have carried out Safer Recruitment training. We are very clear that when we recruit, new staff must have the potential to take us to the next level. Processes are robust. This year we have made appointments, with two teaching assistants

Set and monitored challenging targets for the Headteacher

Performance objectives set and monitored/supported by the School Development partner. Objectives are always linked to the school's priorities and drive improvement.

Platinum School Games Award

For participation and success in sporting competitions. This is the first year Wellfield Middle School has achieved this, this rewards and recognises engagement in school games and demonstrates Wellfield's commitment to PE and Sporting activities.

Gold Quality Mark in Geography

An award that recognises and promotes quality in Geography leadership, curriculum development and teaching and learning in our school.

Rights Respecting Schools award

The award puts children's rights at the heart of the schools in the UK, to create safe and inspiring places to learn, where children are respected, their talents nurtured and they are able to thrive. We continue to collect evidence for this award.

3. Budget Management

The school has successfully achieved a balanced budget this year. cost savings have been identified through benchmarking activity and the three-year forecast has been planned to avoid any deficit. All current staffing levels have been maintained.

4. Governance Improvement Priorities for 2024/2025

Improve Engagement with Partners & Stakeholders

- Governors to be available and proactive at parent's evenings
 - Greater interaction with School Council
 - Parent Governor presence at school community events
 - Wellbeing Governor Visits
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- Attend curriculum evaluation meetings

 - contribute to the priorities of the school development plan through engagement of the school monitoring programme

 - create a Governors action plan to align Governing Body actions with school priorities

 - Meet the Governing Body recruitment targets